# WORKING EFFECTIVELY WITH VOLUNTEERS

#### WHAT COMES TO MIND WHEN I THINK OF WORKING WITH VOLUNTEERS...

(In three words or less)



## **TYPES OF VOLUNTEERS**

So General/Shelter
Fosters
Community Service
CART
Group volunteers



#### HSPPR VOLUNTEERS A rich resource in our midst

- So Currently 550+ active volunteers, including CART
- ∞ 180+ foster parents
- Majority are female between
   12 30 and over 50 years old
- In 2016, volunteers gave105,078 hours of service
- That's equal to having an additional 50 full-time employees!!!
- In 2016, foster volunteers cared for over 1,198 animals!
- There are 100+ different adult/youth teams, which help across all departments.

#### \*2016 Pueblo Specifics:

- 112 active volunteers
- 79 animals fostered
  - 17 foster volunteers
- ∞ 7,938 hours (nearly 4 FTE!)



## **VOLUNTEER REQUIREMENTS**

#### **COLORADO SPRINGS**

- Minimum age of 12 years old, must have an adult partner with them until they are 18 years of age or older
- Willing to make a 6-month commitment with 8 hours of service per month
- Must commit to a weekly schedule
- Have to pass a criminal background check and pay volunteer fee
- Have an initial and annual home visit
   (for foster volunteers only)

#### **PUEBLO**

- Minimum age of 12 years old, must have an adult partner with them until they are 17 years of age or older
- Willing to make a minimum
   commitment of 30 hours annually
- Highly encourages volunteer to commit to a weekly schedule
- Currently do not have to pass a criminal background check
- Have an initial and annual home visit (for foster volunteers only)

### HOW VOLUNTEERS GET STARTED

#### **COLORADO SPRINGS**

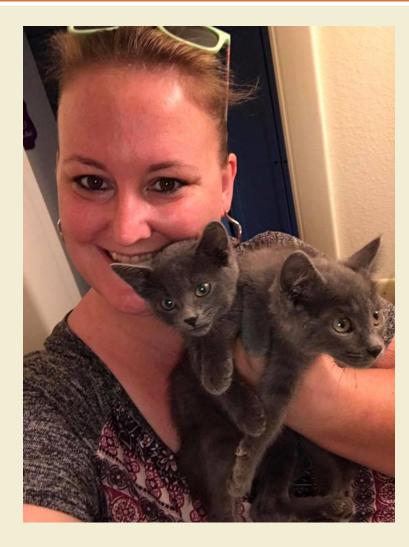
- » Attend a Volunteer Information Night
- Fill out a volunteer application and submit background check
- Bo Have an informal phone interview
  - pick schedule; get placed in a role
- Attend a Volunteer Orientation
- Attend specialized trainings

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#### FOSTER VOLUNTEER REQUIREMENTS



#### So Foster volunteers must also have:

- A safe, clean home with appropriate space to meet the individual needs of the foster animal(s)
- The number of resident pets within accordance of local laws
- An understanding of the Shelter's Foster Volunteer Guidelines, including euthanasia
- Time to spend to successfully meet the individual needs of their foster animal(s)

#### WHY DO PEOPLE CHOOSE TO FOSTER?

- Recently lost a pet and want to care for an animal, but not ready to own one yet
- Some and the service of the servi
- Teach children responsibilities of caring for an animal
- 🔊 "Test drive" an animal
- Heartfelt desire to help an animal in need



### **VOLUNTEERS ARE ALSO DONORS**

- Volunteers donate ten times more than non-volunteers (\$2,593/year vs. \$230/year)\*.
- 67% of volunteers donate to the same charities where they volunteer\*.
- Approximately half say that volunteering inspires them to give a larger donation.



\*Sources: Fidelity, Volunteerism/Giving Rpt, 2009, Volunteers who give – major implications for Major Gifts (especially older givers) Giving USA, 2011

#### **MOTIVATIONS FOR VOLUNTEERING**



#### **CREATING A CULTURE OF ENGAGEMENT**

It takes "a village" to manage, support and recognize volunteers. <sup>80</sup> Volunteers have a positive experience and keep coming back! <sup>So</sup> Staff get the support they deserve. **So Our mission gets** fulfilled!



#### HOW WE'RE ALL CONNECTED

#### Volunteers



## DIFFERENT POINTS OF VIEW

How staff view volunteers	How volunteers view staff
Positives:	Positives:
Like having more help	so Admire dedication
so Feel appreciated, valued	50 Feel part of community
not see the second seco	50 Feel appreciated
notential patrons, donors	so Fun
Challenges:	Challenges:
Entitled, demanding, needy	50 Talents underutilized
norant of animal sheltering issues	so Staff too busy; feel invisible
notional, burnt out	Staff unsure how to work with volunteers
	so Young

#### **ABC'S OF WORKING EFFECTIVELY WITH VOLUNTEERS**

#### <u>Acknowledge</u> (and Appreciate!)

#### **<u>B</u>e Prepared**

∞<u>C</u>ommunicate





So EVERY TIME you encounter a volunteer, acknowledge them.

- Try using "The 10 –4 Rule\*"
  - If another human being is within 10 feet of you, you must make eye contact with him or her and smile.
  - If another human being is within 4 feet of you, you must make eye contact, smile, and verbally acknowledge him or her.
- Smile! It makes volunteers feel valued, creating a friendly atmosphere where they will want to return again and again.
- Say thank you—often and sincerely. Yes, it really is that simple.
- So Help volunteers to feel accepted and a part of the team.
- Partake in recognition efforts. Examples: thank you notes, staff/volunteer events and kudos in the Volunteer Newsletter.

\*Source: Customer Service for Social Change: A New Model for Customer Engagement Amy Mills, CEO, Emancipet, Austin, Texas

## **B**E PREPARED

- Welcome volunteers and make introductions
  - This is especially important for the first shift. First impressions are everything!
- So Learn—and use—your volunteer's names.

A list of names will be provided to you before their first day. Also, all volunteers wear nametags. If you forget their name, it's ok – just ask!

- Have supplies and materials available for them to do their work.
- Bo Have clear instructions available.
- So Assist with **ongoing** "on the job" training.



## **<u>C</u>OMMUNICATE**

- **Be genuine, kind and honest** in your communications—written or spoken.
- Never assume
- Maintain appropriate boundaries as you would with any co-worker. We do encourage all to build relationships amongst volunteers and staff. When volunteers feel a personal connection to other volunteers and staff, their efforts becomes a rewarding social outlet, too.
- **Never talk negatively** about the shelter, staff, patrons or volunteers.



- **Fill out accident report** for all injuries.
- Work alongside your volunteers. They'll be tickled to see staff come out from behind the counter or out of their offices to work with them—even if it's just for a few minutes. It shows that you are approachable and value their time.

#### WHAT CAUSES A VOLUNTEER TO BEHAVE BADLY?



#### **ROOTS OF NEGATIVE BEHAVIOR**

- Lack of knowledge
  - Don't understand rules, procedures etc.
- Personal viewpoint conflicts with the program
- Personal obstacles
  - Time constraints, job, family, disability etc.
- 50 Compassion Stress/Fatigue



## **TEACHABLE MOMENTS**



- Volunteers are here because they want to help us in the way we want to be helped. If they're not doing something the right way, most would rather us step in and show them how to do it correctly instead of not saying anything, rolling our eyes and waiting until they're gone to fix it.\*
- Kindly address immediate safety issues/breach of protocol on the spot
  - 1. Acknowledge
  - 2. Inquire
  - 3. Redirect/Offer Support
- Discuss all "notable" volunteer interactions with your direct supervisor and one of the volunteer management staff

\*Source: Orienting Volunteers to a Culture of Feedback by HSUS Director of Volunteer Engagement, Hilary Anne Hager

## **ANY QUESTIONS?**

Challenging scenarios?
Clarifications?
Suggestions?



**Contact Information** 

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